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**Guitar**



Guitar • Voc

**1984**

WITH  
TABLATURE™

# Van Halen



*Transcribed by Brad McPhail*



Cherry  
Lane  
Music

# 1984



Music by  
Edward Van Halen, Alex Van Halen,  
Michael Anthony and David Lee Roth

Slowly and freely

⑤4fr.  
C#

⑥open  
E

⑥4fr.  
G#

⑤4fr.  
C#

\*Gtr. I  
mf

\*Gtr. II

mf

|   |    |    |    |    |    |
|---|----|----|----|----|----|
| T | 12 | 9  | 11 | 19 | 19 |
| A | 13 | 9  | 12 | 16 | 16 |
| B | 14 | 11 | 13 | 16 | 16 |

\*Synth. arr. for gtr.

⑥open  
E

2fr.  
F#

⑤4fr.  
C#

|    |    |    |    |    |
|----|----|----|----|----|
| 18 | 16 | 14 | 14 | 16 |
| 19 | 17 | 16 | 14 | 16 |
| 16 | 16 | 16 | 16 | 16 |

⑥open  
E

⑤6fr.  
D#

⑥open  
E

2fr.  
F#

loco

|    |    |    |    |    |      |   |   |   |    |
|----|----|----|----|----|------|---|---|---|----|
| 14 | 16 | 14 | 16 | 19 | (19) | 9 | 7 | 7 | 12 |
|    |    |    |    | 21 | (21) | 9 | 8 | 8 | 13 |
|    |    |    |    | 21 | (21) | 9 | 9 | 8 | 14 |

|    |    |    |    |      |
|----|----|----|----|------|
| 14 | 16 | 12 | 14 | (14) |
| 14 | 16 | 13 | 11 | (11) |
| 16 | 16 | 14 |    |      |

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# JUMP

Words and Music by  
Edward Van Halen, Alex Van Halen,  
Michael Anthony and David Lee Roth

Moderately ♩ = 129

Intro Riff A \*Gtr. I

*mf*

C5 3fr. F5 3fr. G5 3fr. Bb5 6fr. Asus4 5fr. Ab sus2 4fr.

C G/C F/C G/C C F/C

\*Synth. arr for gtr.

C/F Gsus4 Play 3 times (end Riff A) Riff B F/C C

*Sva*

F/C C/F Gsus4 1st Verse w/Riff A (2 times) G/C C

1. I get up

*loco* (end Riff B)

F/C G/C C F/C C/F Gsus4

and noth-in' gets me down You got it

G/C C F/C G/C C F/C C/F Gsus4

tough. I've seen the tough-est a-round. And I know,

(1st, 2nd Verses  
w/Riff A (2 times))

G/C C F/C G/C C F/C C/F Gsus4

are you? Who said that? ba - by, just how you feel... You got to  
Ba - by, how you been? You say you don't

G/C C F/C G/C C F/C C/F Gsus4

roll with the punch-es to get to what's real... Ah, can't you }  
know, you won't know un-til you be gin. So, can't you }

Pre-chorus  
N.C.(Am)

(F) (C/E) (Dm)

see me stand - in' here? I got my back a - gainst the rec - ord ma - chine.

Gtr. II

slight vib. w/bar P.M.-----4 sl.

(F) (C/E) (Dm)

I ain't the worst that you've seen. Ah, can't you see what I mean?\_

slight vib. w/bar P.M.-----4 sl. P.M.-----4 sl. P.M.-----

(F) (C/E) (G)

Ah, might as well jump....

sl. (Gtr. II out) slight vib. bar P.M.-----4 sl.

Chorus  
w/Riff A

G/C C F/C G/C C F/C C/F Gsus4

(Jump!)

1. Might as well jump.  
2. Go a-head and jump.

Go a-head and jump.  
Might as well jump.

1st time w/Riff A1  
2nd time w/Riff A

G/C C F/C G/C F/C C F/C 1. C/F Gsus4 2. C/F Gsus4

Guitar solo

\*Bbm

Gb 8va- Gb A<sup>b</sup> Db Bbm Gb A<sup>b</sup>

rake rake Full P P P sl. semi-harm. 1/2 A.H. Full Full

19 (19) 7 7 10 7 10 9 7 9 7 (7) (7) 7 7 7 7 9 9

\*Chord names derived from bass and synth. (next 8 bars).

\*\*tune down 1/2 step. Music sounds as written.

A.H. (15ma) Full Db Bbm Gb A<sup>b</sup>

13:8 13:8

A.H. Full P P P sl. P P P H T P P P H T P P P H T P P H T P P H T P P H

0 9 7 0 7 9 0 7 5 7 5 7 10 14 10 9 7 10 14 10 9 7 10 14 7 10 14 7 11 14 7 11

Full Db Full Bbm Gb A<sup>b</sup> Db

sl. sl. 3 3 3 6 9:8

P.M.-----1 sl. (12) sl.

7 9 12 12 14 10 12 (17) 16 17 19 16 17 19 16 17 19 16 17 19

sl. sl. H H H H H H H H

Riff A1

Gtr. I G/C C F/C G/C F/C 8va- C F/C Gsus4

loco

|    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|
| 15 | 17 | 13 | 13 | 15 | 15 | 20 | 15 |
| 18 | 17 | 14 | 14 | 16 | 16 | 22 | 17 |
| 17 | 17 | 15 | 15 | 17 | 17 | 10 | 17 |
|    |    |    |    |    |    | 10 | 10 |
|    |    |    |    |    |    | 10 | 10 |
|    |    |    |    |    |    | 10 | 10 |



Gtr. C5  
IV  $\diamond$

*pick*  
*slide*

(Gtr, III out)

H P

(18)

Gtr. I

*pick slide*

FS

*pick slides*

[illegible]

\*T = Tap w/R.H. index finger.  
 ① = Tap w/R.H. ring finger.  
 ② = Pull-off to R.H. index finger.

[illegible][illegible]

Handwritten musical notation for guitar. The staff shows a sequence of notes with triplets and a "loco" marking. A "G5" marking with a diamond symbol is at the beginning and end of the phrase. The bottom line shows fret numbers: 5, 7, 9, 5, 7, 9, 8, 5, 9, 5, 7, 7, 9, 5, (5).

w/ Riff A  
G/C C F/C G/C C F/C 1. C/F Gsus4 2. C/F Gsus4

Out-chorus  
w/Riff A (3 times)

Might as well...

G/C C F/C G/C C F/C C/F Gsus4

jump. (Jump!)                      Go a-head and          jump...                      Get in and!

Gtr. II

P.M.



jump. (Jump!)                      Go a-head and                      jump.                      Jump!

P.M.                      P.M.

5 5 5 5 5 5 5 5                      5 5 5 5                      5 5 5

[illegible][illegible][illegible]



N.C. A5 D5 A5 D5 A5 N.C.

Harm. (8va) Oo! Oh,—

Harm. P.M. P.M.---4 P.M. P.M. sl. sl. P.M.---

\* Harm. on 3rd str., 4th fret.

sl. sl.

A5 D A D A N.C. A5 D A D A N.C.

yeah! Uh,— huh! —

P.M.---4 P.M. P.M. sl. sl.

2 2

sl. sl.

A5 D A D A N.C. 1st Verse E5 A/E

Jump back! What's that sound?—

1/2 1/2 1/2 trem. bar 1/2 1/2 1/2

P.M.---4 P.M. P.M. sl. sl.

sl. sl.

E7sus4 E5 A/E

Here she comes,— full blast and top down. Hot shoe, burn-in' down the av-e-nue.

P.M.---4



### 2nd Verse

A      D      A      D5 A      N.C.      E5      A/E

Ain't noth - in' like it, her shin - y ma - chine.. got the

P.M. P.M. P.M. --- 4 (P.M.) sl. sl.

P.M. --- 4 P.M. --- 4

(0) 6 2 9 0 0 0 2 3 2 2 2 6 0 6 7 5 0 2 2 0 0 0 0 0

(0) sl. sl.

feel for the wheel, keep the mov-ing parts clean. Hot shoe,-- burn-in' down the av-e-nue,

P.M.

E7sus4  
 got an on ramp com - in' through my bed - room.

F#7sus4  
 Don't you know she's com - in' home - to me?\_\_\_

let ring  
 pick slides  
 let ring  
 P.M.  
 let ring

Musical score for the song "You'll lose her in the turn, I'll get her!". The score is written for guitar and voice. The guitar part is in C major, 7/8 time, and features a complex melody with many triplets and slurs. The lyrics are: "You'll lose her in the turn, I'll get her!". The score includes a key signature of one sharp (F#) and a time signature of 7/8. The guitar part is written on a single staff, and the voice part is written on a single staff. The score is divided into two systems. The first system contains the first line of the song, and the second system contains the second line. The score is written in a standard musical notation style.



(E) P H H  $\frac{2\frac{1}{2}}$  P P H P (C) Full (D) Full

trem. bar

Full Full Full

sl. H P

sl. H P

(9) (9) 7 9 11 9 7 9 7 (7) 0 7 7 9 9 7 9 8 7 5 9 10 9 10

Interlude (Em) Full (C)

Full sl. P.M.-----1

sl. P

7 (7) 2 (2) (2) 9 10 9 10 9 (9) (9) 10 (2) 9 10 9 10

sl. sl. sl. P

(Em) (F7#11)

sl. P sl. let ring-----4

3 3

9 10 7 (7) 7 7 9 10 9 0 1 0 2 0 2 (2) 3 9 10 9 10

sl. P sl. sl. P

E5 D5/E E5 C(b5) C5 N.C.

Yeah, we're run-nin' a lit-tle bit hot to-night.

A.H. (15ma)

P.M. P.M. P.M.---4 P.M. P.M.---4 P.M.---4 A.H.

9 9 7 9 7 9 (9) 10 9 10 9 10 9 10 9 10

H P H P

A.H. pitch.: A#

(Em)

I can bare-ly see the road from the heat com-in' off it.

P P P sl. P

(9) 10 9 10 9 10 9 7 (7) (7) (2) 9 10 9 10

P P P sl. sl. P



C(b5) C5 F5

Ah, you reach down be - tween my

P.M. P.M. sl. sl. sl. P.M. P.M.----4 P.M.----4

C(b5) C5 C(b5) C5

legs, ease the seat back.

sl. P.M. P.M.----4 sl.

E5 F D/F# G5 E/G#

She's blind-in', I'm fly-in', right be-hind in the rear-view mir-ror now.

P.M.----4 P.M.----4 P.M.----4 P.M.----4

A5 Gm/Bb B5 B

Got the feel-ing, pow-er steer-ing, pis-tons pop-pin', ain't no stop-ping now!\_

P.M.----4

Chorus

N.C. A5 D A D A N.C. A D A

Pan - a - ma. — Pan - a - ma. —

P.M. P.M. P.M. — sl. sl. sim.

D A N.C. A5 D5 A D A N.C. A5 D A5

Pan - a - ma, — Pan - a - ma — ah oh — oh oh —

sl. sl. sl. sl.

D A N.C. A5 D A N.C.

— oh. Pan - a - ma, — Pan - a - ma —

sl. sl. sl. sl. P.M.

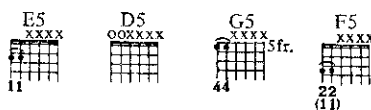
A5 Dsus2 A D A N.C.

— ah oh — oh oh — oh. Pan - a - ma. —

P.M. P.M. P.M.

# TOP JIMMY

Words and Music by  
Edward Van Halen, Alex Van Halen,  
Michael Anthony and David Lee Roth



Moderately fast ♩ = 184

Half time feel

D7(no 3rd)

Harm.

A7(no 3rd)

Harm.

(8va)

Intro \*Gtr. I

*mp* let ring

Harm.

\*Tuning (low to high): D A D A C D

D7(no 3rd)

A7(no 3rd)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

\*Gtr. II

*mp*

Harm.

vib. w/bar

\*Standard tuning.

\*\*Fade in w/vol. control.

D7(no 3rd)

Harm.

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

Harm.

(8va)

G5 F5 D5 F5 D5 D7(no 3rd) A7(no 3rd) G5 F5 D5 F5 D5

Harm. Harm. Harm. (8va)

*f* *sl.* *p* *sl.* *mp* *sl.* *sl.*

(7) 12 12 (12) 0 12 7 7 7 7 (7)

5 3 0 3 3 0 12 7 7 7 7 5 3 0 3 3 0

*sl.* *p* *sl.*

*\*Pick open string; then lightly touch string at 12th fret to produce harmonic.*

2 1/2 *Harm.* 2 (1 1/2) 2 1/2 *sl.* 6

*trem. bar* 1 (1 1/2) 1 2 1/2 6

(7) (7) (7) 7 (7) (7) (7)

D7(no 3rd) w/Fill 1 A7(no 3rd) G5 F5 D5 F5 D5 D7(no 3rd)

Harm. Harm. (8va) Harm.

*mp* *Harm.* *f* *sl.* *sl.* *mf* *Harm.*

12 12 (12) 12 12 12 7 (7) 7 (7) 12 12 12

12 12 12 12 12 12 7 7 7 (7) 5 3 0 3 3 0 12 12 12

5 3 0 3 3 0

*sl.* *sl.*

*Harm.* 7

*trem. bar* 1 (2 1/2) 7

*Harm.* 7

7 (7) (7) (7)

Fill 1

*\*Gtr. III*

1/2 *Harm.* (1 1/2) 2 1/2

1/2 *Harm.* (1 1/2) 2 1/2

7 (7) (7)

*\*Standard tuning.*



3rd time substitute Rhy. Fill 3

D<sup>sus4</sup>  
D<sup>sus2</sup>

D

They don't re - mem - ber the place, — but they re - mem - ber the face, — and now

P.M.----4 P.M.----4 P.M.----4 P.M.----4

2nd time substitute Rhy. Fill 1  
G7(no 3rd) C

F7

E5

D5

Chorus

G<sup>sus4</sup>  
G<sup>sus2</sup>

G

D<sup>sus2</sup>

D<sup>sus4</sup>  
D<sup>sus2</sup>

D

ev - 'ry - bod - y wan - na go. — Whoo! Top Jim - my cooks.

sl. P P.M.----4 P.M.----4 P.M.

Rhy. Fill 1  
Gtr. 1

sl. P

Rhy. Fill 3  
Gtr. 1

P.M.----4 P.M.----4 P.M.----4 P.M.----4 3

3rd time to Coda II

3rd time substitute Rhy. Fill 4  
F5 F<sup>sus4</sup><sub>sus2</sub> F C C<sup>sus4</sup><sub>sus2</sub> C G<sup>sus4</sup><sub>sus2</sub> G E<sup>sus4</sup><sub>sus2</sub> E

Top Jim - my swings. He's got the look. Oo!

P.M.-----4 P.M.---4 P.M.-----4 P.M.---4 P.M.

10 9 4 5 4 12 11 9 9 8  
10 8 3 5 3 12 10 9 7  
10 10 5 5 5 12 9 9 9  
8 8 3 3 3 10 10 10 7 7 7

sl. sl.

2nd time to Coda I

Half time feel  
w/Riff A (3 times)  
D7(no 3rd)

F<sup>sus4</sup><sub>sus2</sub> F G A<sup>sus4</sup><sub>sus2</sub> A D5

Top Jim - my, he's the king. Harm.

mp Harm.

10 9 12 11 14 13 12 12 (12) 12 12 12 12  
10 8 12 10 14 12 0 12 12 12 12 12  
10 10 12 12 14 14 0 12 12 12 12 12  
8 8 10 10 12 12 0 12 12 12 12 12

Rhy. Fill 2

C<sup>sus4</sup><sub>sus2</sub> C G<sup>sus4</sup><sub>sus2</sub> G

Gtr. I

pick slide P.M.-----4

5 4 12 11  
5 3 12 10  
5 5 12 12  
3 3 10 10 10 10

Rhy. Fill 4

F<sup>sus4</sup><sub>sus2</sub> F C C<sup>sus4</sup><sub>sus2</sub> C

Gtr. I

sl. sl.

10 9 4 5 4  
10 8 3 5 3  
10 10 5 5 5  
8 8 3 3 3

sl. sl.

Riff A

Gtr. II

\* vol. off mf vol. off mp

3 2 0 (3) 2 0 5 2 (5) 2

\*w/vol. control

[illegible]

The Rose Tree

A7(no 3rd) Harm. (8va) G5 F5 D5 E5 F5 D5 D7(no 3rd) Harm.

f sl. P sl. mp Harm.

7 7 7 7 (7) 12 12

5 3 0 2 5 5 0 12 12

5 3 0 2 5 5 0 12

5 3 0 2 5 5 0 12

sl. P sl.

Musical score for guitar, showing a melodic line in treble clef and a bass line in bass clef. The treble line includes a "Harm. (8va)" instruction and a "G5" chord. The bass line includes a "12" fret instruction and a "7" fret instruction. The score ends with a double bar line and a "sl." (sustain) instruction.

N.C. D.S. al Coda I

The image shows a musical score for guitar. It begins with two empty staves, each with a treble clef and a key signature of one sharp (F#). Below these is a section labeled "Riff B" with a dashed line above it. The riff is written on a single staff with a treble clef and a key signature of one sharp. It consists of a sequence of chords and single notes, with some chords marked with "P" (palm mute) and "H" (harmonic). The riff is followed by a guitar tablature section with six lines of numbers (1-5) and some "sl." (slide) markings.

Coda I

G A<sup>sus4</sup><sub>sus2</sub> A

Who! Shake it, ba - by!

Harm. (8va)

\*Gtr. II

Harm.

\*standard tuning (cont. in slashes)

(Gtr. I)

sl

sl

|    |    |    |      |
|----|----|----|------|
| 11 | 14 | 13 | (13) |
| 10 | 14 | 12 | 12   |
| 12 | 14 | 14 | 14   |
| 10 | 12 | 12 | 12   |



[illegible][illegible]

The musical score for "The Wind" by John Williams is presented in a two-staff format. The top staff is for guitar, and the bottom staff is for piano. The key signature is one sharp (F#) and the time signature is common time (C). The guitar part features a melodic line with slurs and a tremolo section, and a bass line with chords and fingerings. The piano part has a bass line with fingerings and a treble line with chords. The score includes a key signature of one sharp (F#) and a common time signature (C).





F<sup>sus4</sup> <sub>sus2</sub>      F      G<sup>sus4</sup> <sub>sus2</sub>      G      A<sup>sus4</sup> <sub>sus2</sub>      A      D5      Free time

Top      Jim - my.      Ow!      He's      the      king.

10      9      12      11      14      13  
 10      8      12      10      14      12  
 10      8      12      10      14      12  
 8      8      10      10      12      12  
 0      0      0      0      0      0

sl.

(Drum fill)

(Falsetto:) Oh, Jimmy!

\* Randomly decrease and increase volume w/vol. control.  
 \*\* Lightly tap strings w/R.H. and use delay to create echo repeats.

#### Additional Lyrics

2. Jimmy on the television, famous people on there with him.  
 Jimmy on the news at five.  
 Jimmy on the radio and even on the video,  
 The baddest cat alive.  
 Drivin' all the women crazy. All they want is Jimmy baby.  
 Love it when he rolls his eyes. (To Chorus)
3. Juke-joint Jimmy is the latest thing.  
 He's got the sound that everybody digs.  
 Yeah, the joint be jumpin' when the band be pumpin',  
 And you know they play a crazy gig.  
 Well, you ain't been livin' till ya see the livin' end:  
 Top Jimmy and his Rhythm Pigs. Ow! (To Chorus)



1st Verse  
D5 N.C. G/C N.C. G/B N.C. Csus2 A5

Drop dead— legs, pret-ty smile, hurts my head, gets me wild.

*trem. bar* *P.M.-4* *P* *H H* *P* *H*

D5 N.C. G/C N.C. G/B N.C. Csus2 A5

— Dig that steam. Giant butt. Makes me scream. I get a -

*trem. bar* *P* *P* *rake* *Harm. (15ma)* *H H* *P* *H*

D5 N.C. G/C N.C. G/B N.C. C5 A

nut - nut - noth - in' but the shakes o - ver you. Uh, noth-in' else could ev - er do.

(Drop dead legs.) (Drop dead legs.)

*1/2 1/2* *P* *H H* *P* *\*Harm. (15ma)*

Chorus D/A N.C. D/A

(You know that you want it.) Whooh! I know what you need.

*sl.* *sl.* *sl.*



2nd Verse  
D5 N.C. G/C N.C. G/B N.C. Csus2 A5

Dig those moves. Vam - pire. Set me a - loose, get it high -

trem. bar P H H P.M. - 4

er. Throw my\_ rope, loop de loop.. Nice white teeth, Bet - ty Boop..

pick scrape trem. bar P H H P P.M. - 4

Set it cool, real heav - y. I ain't fool'n'.

don't sl. pick trem. bar P P H H P.M. - 4

Get it read - y. ooh. Oh, ba - by.

don't sl. pick trem. bar P P H H P.M. - 4

(A)



Chorus

(You know that you want it.) Oh, oh, oh. I know what you need.

D/A N.C. A D/A

sl. p sl. sl. sl.

2 2-3 (3) 5 3 2 2-5 7

(0) 1-2 4 2 4 0 (4) 0 (A) 6 6 4 4 2 (2) 0 1-2 2 7

sl. p sl. sl. sl.

Oo! Ba - by.

(You know that you want it.)

A D/A N.C.

p P P P

P.M.-----4 let ring sl. P.M. let ring

(7) 8 7 10 8 7 7 2 (2) 2 2 2 3 (3) 15 14 13 12

(7) 7 7 2 (2) 2 2 4 (4) 0 14 12

B7 B N.C. Dsus4 D5 N.C.

(When the night is through, Ow! will I still be lov - in' you?) Uh!

sl. sl. H P H

5 2 7

4 4 4 4 4 4 8 8 8 14 5 7 5 6

4 4 4 4 4 4 7 7 7 7 7 12

4 4 4 4 4 4 5 5 5 5 5

2 2 2 2 2 0 0 0 0 0

sl. H P H

Bbsus4 F5 N.C. 6 G5 N.C. 3 A5 N.C. 6 Bb5 C5 D5

sl. sl. Harm.-----J

\*Fdbk.

4 3 3 5 5 5 5 5 7 9 7 8 10 8 10 12 12

3 3 2 3 3 3 3 3 5 7 9 7 8 10 8 10 12 12

3 3 3 3 3 3 5 7 9 7 8 10 8 10 12 12

HH HH HH HH HH HH HH HH HH HH HH

sl. sl. Harm.-----J

\*Fdbk. pitch:D

N.C.

The musical score for 'The Bird Song' is presented on two staves. The top staff is a treble clef with a key signature of one sharp (F#) and a 2/4 time signature. It contains a melody with various note values, including eighth and sixteenth notes, and rests. The bottom staff is a bass clef with a key signature of one sharp (F#) and a 2/4 time signature. It contains a bass line with various note values, including eighth and sixteenth notes, and rests. The score is divided into two systems by a double bar line. The first system covers measures 1 through 4, and the second system covers measures 5 through 8. The melody in the top staff is characterized by a series of eighth notes and sixteenth notes, often beamed together. The bass line in the bottom staff provides a rhythmic accompaniment, often using eighth notes and sixteenth notes. The key signature of one sharp (F#) is indicated by a sharp sign on the F line of the treble clef and the F line of the bass clef. The time signature of 2/4 is indicated by a '2' over the '4' in the bottom right corner of the first system.

A.H. T T T (Gtr. III cont. in slashes) C III C D

Gtr. I 1/4 1/4 semi-harm.

P.M.-----4

Full

Full

\*Occasionally tap harmonics w/R.H.  
12 frets above chords indicated.

semi-harm. 1/2 1/2 2 2 3

P.M.-----4

Full

trem. bar 2 2 3

Full

A.H. (15ma)

A.H. pitch: G

Musical score for guitar, featuring six systems of notation. Each system includes a treble clef staff with musical notation, a bass staff with fret numbers, and a guitar staff with fingerings and techniques.

**System 1:** Treble staff includes slurs, accents, and dynamic markings (p, sl, Full). Bass staff shows fret numbers (3, 5, 7, 9, 10, 13, 16, 19, 22, 25). Guitar staff includes fingerings (H, P, sl, P, sl, H, T, P, P, H, T, sl, P, P) and techniques (Full, Trem. bar, 1/2).

**System 2:** Treble staff includes slurs, accents, and dynamic markings (p, sl, Full). Bass staff shows fret numbers (0, 3, 4, 5, 7, 9, 10, 13, 16, 19, 22, 25). Guitar staff includes fingerings (H, P, sl, P, sl, H, T, P, P, H, T, sl, P, P) and techniques (Full, Trem. bar, 1/2).

**System 3:** Treble staff includes slurs, accents, and dynamic markings (p, sl, Full). Bass staff shows fret numbers (0, 3, 4, 5, 7, 9, 10, 13, 16, 19, 22, 25). Guitar staff includes fingerings (H, P, sl, P, sl, H, T, P, P, H, T, sl, P, P) and techniques (Full, Trem. bar, 1/2).

**System 4:** Treble staff includes slurs, accents, and dynamic markings (p, sl, Full). Bass staff shows fret numbers (0, 3, 4, 5, 7, 9, 10, 13, 16, 19, 22, 25). Guitar staff includes fingerings (H, P, sl, P, sl, H, T, P, P, H, T, sl, P, P) and techniques (Full, Trem. bar, 1/2).

**System 5:** Treble staff includes slurs, accents, and dynamic markings (p, sl, Full). Bass staff shows fret numbers (0, 3, 4, 5, 7, 9, 10, 13, 16, 19, 22, 25). Guitar staff includes fingerings (H, P, sl, P, sl, H, T, P, P, H, T, sl, P, P) and techniques (Full, Trem. bar, 1/2).

**System 6:** Treble staff includes slurs, accents, and dynamic markings (p, sl, Full). Bass staff shows fret numbers (0, 3, 4, 5, 7, 9, 10, 13, 16, 19, 22, 25). Guitar staff includes fingerings (H, P, sl, P, sl, H, T, P, P, H, T, sl, P, P) and techniques (Full, Trem. bar, 1/2).

\*Depress bar before striking note.  
 \*\*Bend note while releasing bar.

Handwritten number: 13

The musical score consists of six systems, each with a treble staff, a bass staff, and a fretboard staff.

- System 1:** Treble staff has a melodic line with slurs and accents. Bass staff shows fret numbers (10-12, 10-12-13, 10-13, 10-13, 13). Fingering includes H, P, and 1/2. Performance instructions include 'trem. bar' and 'sl.'.
- System 2:** Treble staff continues the melodic line. Bass staff shows fret numbers (0, 3, 4, 5, 2, 5, 0, 3, 4, 2, 0). Fingering includes H, P, and 1/2. Performance instructions include 'P.M.' and 'D'.
- System 3:** Treble staff has a melodic line with slurs and accents. Bass staff shows fret numbers (12-10-13, 13-12-10, 13-10, 13-12-10, 13-12-10, 10-10, 10-10). Fingering includes P, H, 1/2, and 1/4. Performance instructions include 'Full', 'sl.', and 'H'.
- System 4:** Treble staff continues the melodic line. Bass staff shows fret numbers (0, 3, 4, 0, 3, 2, 5, 0, 3, 4, 2, 5). Fingering includes H, P, C, and H. Performance instructions include 'trem. bar' and '1/2'.
- System 5:** Treble staff has a melodic line with slurs and accents. Bass staff shows fret numbers (5, 4, 5, 3, 3, 3, 5, 7, 7, 3, 5, 5, 3, 5, 7, 7, 3, 5, 4, 7, 9). Fingering includes H, P, and 1/2. Performance instructions include 'semi-harm.', 'Full', 'A.H. (15ma)', 'P.M.', and 'sl.'.
- System 6:** Treble staff continues the melodic line. Bass staff shows fret numbers (5, 3, 4, 0, 2, 5, 0, 3, 4, 3, 2, 5, 5, 0, 3, 4, 0, 2, 5, 0, 3, 4, 5, 2, 0). Fingering includes H, P, and 1/2. Performance instructions include 'P.M.' and 'H'.

[illegible]

[illegible]

# HOT FOR TEACHER

Words and Music by  
Edward Van Halen, Alex Van Halen,  
Michael Anthony and David Lee Roth

Fast Shuffle  $\text{♩} = 126$ 

Triplet feel (  )

The musical score is written for guitar and drums. The guitar part begins with a 22-second rest, followed by a 7-second rest, and then a series of notes including a slide and a triplet. The drum part is silent throughout the introduction.

**Introduction**

(Band tacet)  
(Drums)

6

(22 sec.) (7 sec.)

(Gtr. in)

*f* pick slide (steady gliss.)

sl.

3

15

0 3 7

N.C.(Am) (D)

12 7 3 0 3 7 12 7 3 0 3 7 12 7 3 0 3 7 12 7 3 0 5 9 12 9 5 0 5 9 12 9 5 0 5 9

T P P P H H T P P P H H T P P P H H T P P P H H T P P P H H T P P P H H

(Dm)

3 3 3 3 3 3 3 3 3 3

T P P P H H T P *sl.* T P H H T P P P H H T P P P H H T P P P H H T P P P H H

12 9 5 0 5 9 12 9 12 0 3 7 12 7 3 0 3 7 12 7 3 0 3 7 12 7 3 0 3 7 12 7 3 0 5 0

T P P P H H T P *sl.* T P H H T P P P H H T P P P H H T P P P H H T P P P H H

The Rose Tree





Am7 D5 Am7

(Classroom noise/chaos)

(Spoken) 2. Hey, I heard you missed us, (Spoken) 1. Oh we're back. I think the clock is slow.

2nd time w/Rhy. Fill 2 D5 Am7

wow, man, I said... Wait a I brought my What are you doing this weekend?

2nd time w/Rhy. Fill 3 D5 Am7

second, man. pencil. I don't feel tardy. Whatta ya think the teacher's gonna look like this Give me somethin' to write on, man.

Rhy. Fill 2

Rhy. Fill 3

year? Whoa! Uh! Class dismissed!

P

(2/2) 5 5 2 2 (2/2) 5 5 2 2 (2/2) 5 5 2 2 (2/2) 5 5 2 2

The musical score for 'To Coda' consists of three staves. The top staff is a vocal line with a treble clef, featuring a melodic phrase starting with a sharp sign and a 'Coda' symbol. The middle staff is a piano accompaniment with a treble clef, showing chords and melodic lines with dynamics like *f* and *p*. The bottom staff is a bass line with a bass clef, containing numerical figures (2, 2, 0, 3, 0, 3, 4, 0, 2, 2, 0, 3, 0, 6) and a 'p' dynamic. The score is marked with 'To Coda' and 'A5'.

\*Flick toggle switch to bridge pickup with volume at full output.

D5

A5

P H P P

Oh. \_\_\_\_\_ Yeah. \_\_\_\_\_  
Ooh. \_\_\_\_\_

Rhy. Fig. 1

3

P H H H

sl.

P

(2)  
(2)  
(0)

3 0 0 5 6 7

P H H H

5 5 7 8 7

sl.

2 2 0

(2)  
(2)  
(0)

3 (0) 3 0

P P

D5 A5

[illegible]

1st, 2nd Verses  
w/Rhy. Fig. 1 (3 times)

stop that scream - in'. Teach - er, don't you see?  
heard a - bout your les - sons, but les - sons are so cold.

D5 A5

2nd time substitute Rhy. Fill 4

Don't wan - na be no up - town fool.  
I know a - bout this school.

D5 A5

May - be I should go to hell, uh, but I am do - ing well.  
the girl from Cher - ry Lawn, how can you be so bold?

D5 A5

w/Rhy. Fig. 1 (1st 3 bars only)

Teach - er needs to see me af - ter school.  
How did you know that gold - en rule?

C5 Eb5 D5 C5 D5

Pre-chorus  
2nd time w/Rhy. Fill 5

I think of all the ed - u - ca - tion that I missed,

let ring

\*Harm. T T T T

pick slides (steady gliss.)

A5 G5 F5 G5

\*Tap harmonics. Hold chord form while tapping harmonic an octave (12 frets) above.

\*\*Vib. 3rd & 4th stgs.

Rhy. Fill 4

H H

H H

Rhy. Fill 5

Harm. T T T T

let ring

Harm. T T T T

2nd time substitute Rhy. Fill 6

but then my home - work was nev - er quite — like this. —

1/4 1/4 1/4 1/4

(both notes vib.)

sl.

\*\*Vib. creates harmonics.

2nd time substitute Rhy. Fill 7

Bb5 A5 Ab5 G5 F#5 F5 E5 E5 A5

Oh. Whoa. — Got it — bad, —

sl.

Chorus  
w/Rhy. Fig. 1 (3 times)

got it bad, — got it bad, — I'm hot for teach -

D5 A5

Rhy. Fill 6

pick slide (steady gliss.)

1/4 1/4 1/4 1/4

both notes vib.

sl. sl.

Rhy. Fill 7

er. \_\_\_\_\_ I've got it bad, —

D5 A5

Substitute Rhy. Fill 1 Resume Rhy. Fig. 1

so bad, I'm hot for teach -

8 8 8 D5 A5

1. Esus4 A

er.

*mf*

\*Switch to neck pickup.

2. (Band tacet) N.C. (Band in) \*F#m

er. — Wuh, — oh.

(steady gliss.)

Full

Full

\*Chords implied by bass.

Rhy. Fill 1

3

H H H

Guitar solo

P

*trem. pick*

*sl.*

E

*sl.*

*sl.*

*sl.*

(e)

(4) 2

4 4 4 4 4 4 4 6 6 6 6 C 6 6 6 6 9 9 9 9 9 11 11 11

**E**  
straight

8va  
 1/8's --- 1 Full 3 1/4 Full 1/2 Full 1/4  
 P 3 sl. semi-harm. 1/2 Full 1/4  
 14 16 (16) 14 16 14 14 14 (14) 2 2 2 2 4 2

E *sl. sl.* F#m

*rake*

(2) (2) 2 4 5 6 9 11 9 10

8va----- B F#m

Full Full Full Full P P P P

14 12 (12) 14 14 14 14 14 16 14 (14) 17 14 19 14 17 (17) 14

8va----- B

H P P Full P H P Full P

3 3 3 3

17 16 17 16 17 16 14 17 14 17 17 (17) 14 (17) 14 17 14 16 14 17 14 16 14

F#m B

1/2 Full 3 Full p Full loco Full Full 3 3 Full

P P P P P P P P

14 16 14 14 (16) 14 16 14 14 14 16 14 (14) (14) 4 2 4 (4) 2 4 2 4

F#m E5 D.S. al Coda

Full Full Full Full Full Full Full

Full Full Full

(7) (9)

sl. sl. (steady gliss.)

2 2 2 (2) 2 2 2

0 0 0 0 0 0

sl. sl.

A5 mf

\*Switch to neck pickup.



Coda

w/Rhy. Fig. 1 (3 times)

D5 A5

Ooh, yeah.

D5 A5 Out-chorus

I've got it bad, got it bad,

D5 A5 w/Rhy. Fig. 1 (1st 2 bars only)

got it bad, I'm hot for teach - er.

F# G G# A A5

Oh!

Oh!

F# G G# A A5

Oh, oh! Oh, yes I'm hot! Wew.

Oh, oh! Oh, yes I'm hot! Wew.

Free time  
N.C.

7 12 14 16 17 19 21 21 21 21 (21)

*sl.* *Full*  $1\frac{1}{2}$  *sl.* *sl.* *T sl. T* *sl.* *T sl. T* *sl.* *T sl. T* *sl.* *sl.*

*sl.* *Full*  $1\frac{1}{2}$  *sl.* *sl.* *T sl. T* *sl.* *T sl. T* *sl.* *T sl. T* *sl.*

**\*Trem. pick while bending.**

**\*\*Echo repeats plus feedback control of tone and mix (for modulating effect)**

**Whoo!**

# I'LL WAIT

Words and Music by  
Edward Van Halen, Alex Van Halen,  
Michael Anthony and David Lee Roth

Moderately ♩ = 114

Intro \*Gtr. I Dm Dm<sup>sus4</sup><sub>sus2</sub> B<sup>b</sup> C/G Am C/G

*mf* H H P

\*Synth. arr. for gtr.

1. 2. B<sup>b</sup>/F H H 3. B<sup>b</sup>/F \*B<sup>b</sup>/D Am/D Dm

H H

\*Bass in chord names refers to synth. bass.

Dm<sup>sus4</sup> C/D B<sup>b</sup>/D Am/D Dm C<sup>sus4</sup>/D

B<sup>b</sup>/D D<sup>sus4</sup> Rhy. Fig. 1 D C<sup>sus4</sup>/D C/D D<sup>sus4</sup> D F/D

G/D D<sup>sus4</sup> D C<sup>sus4</sup>/D C/D (end Rhy. Fig. 1) D<sup>sus4</sup> D F/D G/C

1st, 2nd, 3rd Verses  
Dm C/D Dm Am/D F/D G/D

N.C.

1. You've got me cap - tured. I'm un - der your spell... I guess I'll nev - er learn...  
 2. I wrote a let - ter and told her these words... That meant a lot to me...  
 3. You can't i - mag - ine what your im - age means... The pag - es come a - live...

Dm C/D Bb/D 2nd time substitute Rhy. Fill 1  
Dm/A Am F/A G/A

I have your pic - ture. Yes, I know it well... An - oth - er page is turned...  
 I nev - er sent it. She would - n't have heard... Her eyes still fol - low me...  
 Your mag - ic free - ing ev - 'ry - one who reads... Heart - break - in' mo - tor drive...

Play 1st & 3rd times only

G Dm C/D Dm Am/D F/D G/D

Are you for real?.. It's so hard to tell... from just a mag - a - zine...  
 Are you for real?.. It's so hard to tell... from just a mag - a - zine...

Rhy. Fill 1  
Gtr. 1

Dm C/D B $\flat$ /D Dm/A Am F/A G/A G

Yeah, you just smile\_ and the pic - ture sells.\_ Look what that does to me.\_  
 And while she watch - es I can nev - er be free.\_ Such good pho - tog - ra - phy.\_  
 Yeah, you just smile\_ and the pic - ture sells.\_ Look what that does to me.\_

5 3 3 1 1 0 1 3  
 6 5 5 3 3 2 2 4  
 7 5 5 3 2 2 3 5

Chorus  
 w/Rhy. Fig. 1  
 Dsus4 D Csus4/D C/D Dsus4 D F/D

I'll wait\_ till your love comes down.\_ I'm com - ing straight\_

2nd time substitute Rhy. Fill 2  
 G/D Dsus4 D Csus4/D C/D To Coda

\_ for your heart.\_ No way\_ you can stop me now,\_

1. Dsus4 D F/D G/C N.C. 2. Dsus4 D F/D G/C

as fine\_ as you are.\_ as fine\_ as you are.\_

5 5 8 10 5 5 8 8 (8) 10 10  
 8 7 10 12 8 7 10 10 10 12 12  
 7 7 10 12 7 7 10 10 10 12 12

Rhy. Fill 2  
 Gtr. I

(8) 5 7  
 10 8 8  
 10 5 7 6  
 7 7

[illegible][illegible]

Guitar solo  
\*D5

C B $\flat$  Am G5 Am B $\flat$  C

Harm.

Gr. II

trem. bar

vib. w/bar

P.M.

Harm.

7 7 (7) 7 7 (7) 7 7 5 7

[illegible]

The musical score consists of a single melodic staff and a corresponding fretboard diagram below it. The melodic staff is written in treble clef and includes the following elements:

- Chords:** D5, Am, and Dm/F loco.
- Techniques:** Slurs, slides (sl.), and a triplet (3).
- Phrasing:** The score is divided into measures by bar lines, with some measures containing multiple notes.

The fretboard diagram below the staff shows the fret numbers for each note in the melodic line:

- Measure 1: (17), 15, 17, 14, 15
- Measure 2: (15), 12, 13, 10, 10, (10)
- Measure 3: 12, 10, 13, 13, 12, 13, 12, 13

[illegible]

The image shows a musical score for the song "The Wind" by George Gershwin. It features a piano solo and a guitar accompaniment. The piano part is written in treble clef with a key signature of one flat (B-flat major/D minor) and a 4/4 time signature. The guitar part is written in bass clef with a key signature of one flat and a 4/4 time signature. The score includes various musical notations such as slurs, accents, and dynamic markings like "loco", "P" (piano), "Full", and "rake". The guitar part includes fret numbers and a "rake" instruction.

C

P

sl.

Bb

1 \*

A5 Full

N.C.

1

sl.

D.S. al Coda (Gtr. II out)

trem. bar

sl.

1 \*

Full

1

sl.

steady gliss.

\*Release bar and vib. simultaneously.

\*Slide and vib. simultaneously.

Coda

♩ Dsus4 D F/D G/D D.S. and fade

as fine as you are.

5 5 8 0 (8) 10 10  
8 7 10 10 10 12 12  
7 7 12 10 12 12 6

# GIRL GONE BAD

Words and Music by  
Edward Van Halen, Alex Van Halen,  
Michael Anthony and David Lee Roth

Moderate Rock ♩=146

Fmaj7

\*A.H.

Asus2

Intro

*mp* *let ring*

\*Tap harmonics w/R.H. 1st finger while holding chord forms in L.H.

A.H.----- Am

A.H.----- Asus2 Fmaj7

A(♯4) A.H.----- Am A(♯4)



let ring-----

B/A

mf → mp

sl.

6 4 0 4 6 7 (6) (4)-7 7 8 (7) 9 9

C/A

mf → mp

sl.

(7) 7 7 (7) 8 (8) (8) 8 8 8  
(8) 9 9 (9) 9 9 10 10 10 10 10 10

D/A G/A D/A C5/A G/A C/A D/A G/A D/A

10 10 12 12 10 10 10 13 12 8 10 12 12 10  
11 11 12 12 11 11 11 12 12 9 11 12 12 11  
12 12 12 12 12 12 12 12 12 10 12 12 12 12

N.C.

6 3 3

sl. don't pick

sl.

(10) (10) (10) 10-12 14 10-12 14 10-12 14  
11 11 11 3 5 7 3 5 7 3 5 7 12 12 14 14

1/4 A5 Asus2 A5 N.C. F5/A Fmaj7#4/A

P P P P P P f let ring-----

1/4 P P P P P P

2 2 5 4 2 0 4 2 0 2 (2) 0 0 5 3 (5) 5 0 0

C5 A5 Asus2 N.C. F5/A Fmaj7#4/A

sl. let ring-----

sl. let ring-----

(C) 5 5 5 (5) 2 (2) 0 0 5 3 (5) 5 0 0  
5 7 5 5 (5) 0 (0) 0 0 0 0

C5 A5 N.C. 1/2 1/2 1/2 1/2 F5/A

sl. sl. semi-harm. let chord ring

N.C. 1/2 1/2 1/2 3 T P H P H T sl. A5

semi-harm. T P H T P H P H T sl. P trem. bar

N.C. 1/2 1/2 1/2 1/2 F5/A N.C. 1/2 1/2 Full

semi-harm. let chord ring semi-harm. Full

C/D 1st Verse D5 C/D

Ah, la - zy eyes in the

A.H. T T T P.M. P.M.

A/D D5 \*C/Bb D5/Bb C/Bb Bb C/D

sum - mer heat, fresh from out of town.

P.M. P.M. P.M. P.M.

\*Bb implied by bass.



[illegible]

D5 C5/D C6/D D5 A♭/B♭ B♭ N.C.

Guess\_ that wom - an\_ fall\_ in\_ love\_ She don't work for\_ free\_

*sl.*  
*don't pick*  
*sl.*

*sl.* *sl.* *sl.* *sl.* *P*

(5) 3 5 5 3 1 (1) 3 (3) 8 10 9 8 7 6  
(5) 2 5 5 2 1 3 (3) 8 10 9 8 8 6

[illegible]

N.C. Esus2 Csus2 Dsus2 Esus2 Fsus2

Yeah, \_\_\_\_\_ Ah, \_\_\_\_\_ ah, \_\_\_\_\_ ah, \_\_\_\_\_ ow! \_\_\_\_\_

let ring

let ring - -

0 4 0 3 0 2 0 2 1 0 (0) 2 4 5 3 5 7 9 11 12

p sl. sl.

w/Fill 1  
 N.C.  
 A5  
 N.C.  
 Harm.  
 pick slides  
 Harm.  
 pick slides

The musical score is arranged in three systems. The top system shows the vocal melody in treble clef with lyrics "Ooh, \_\_\_\_\_" and "oh! \_\_\_\_\_". Above the staff are guitar chords: \*\*Asus4/G, A/G, G, and N.C. The middle system contains the guitar part in treble clef, featuring a "heavy hand slide" (marked "sl.") and a triplet of eighth notes. The bottom system shows the bass part in bass clef, with a triplet of eighth notes and a "Bass plays G" instruction. The score includes various musical notations such as slurs, ties, and dynamic markings like "P" (piano) and "H" (forte).

A5

N.C.

Asus4/G A/G

G

N.C.

*pick sl.*

*sl.*

*sl.*

*sl.*

*steady gliss.*

1/2

P

3 2 0 0 0 0

2 2 2 0 0 0

6 4 0 0 0 0

H

10 9 3

12 5 2

*sl.*

*sl.*

Fill 1



*pick*  
*scrapes - 4 pick slides - - - 4*

Interlude  
N.C. (F#m7)

1/2

semi-harm. --- 4

P.M. P.M.

1/2

semi-harm. --- 4

P.M. --- 4 P.M.

(D)

3

1/4

sl.

3

0

sl.

1/2

1/2

4 3 4

2 2 2

4 3 4 (4) 4 (0)

2 2

0 0 0 6

sl.

sl.

(F#m7)

Full Full

sl. sl.

3 3

1/2

1/2

sl. sl. Full Full sl.

P.M. P.M. 1/2 P.M. - 4 P.M. - 4 1/2

11 11 11 12 12 12 14 14 (14)

4 3 4 4 3 4 0 0

(D)

1/2 1/2

P. M.

1/2 1/2

P P P P

A5

0 7 0 6 7 7

7 0 6 0 5 0 3 0 3

7 6 5 3 3

2 2 0

Guitar solo

(A)

(F)

Full

sl.

H H P P sl. H P P P P sl.

3 6 6

3 6

2 4 4 5 5 5 5 5 7 7 7 7 9 9 9 9 10 10 13 10 8 10 12 6 12 10 8 7 10 7 10 8 7 9 7 5

0 0

(G)

*Sra.*

*P P P P H H P P H H*

*A.H. (Sra) P P P sl. P*

*Full*

*2*

*sl. sl.*

*20 17 14 14 20 17 14 16 18 20 17 14 16 13 17 14 17 16 14 18 17 17 14 17 14 (14) 12 13 16 17 20 (20) 17 20 17 20*

(A) (F) (C)

*Sra.*

*sl. 1 1/2 1 1/2 loco sl. P*

*rake*

*sl. 1 1/2 1 1/2 sl. P*

*20 19 20 (20) 5 7 5 8 7 5 8 7 5 8 7 5 8 (9) 7 5 7 5 8 5 (5) 12*

*A.H. (15ma) Full Full Full sl. sl.*

*A.H. pitch: Bb*

*F C G D A E B sl. F#*

*trem. pick*

*sl. sl. sl. sl. sl. sl. sl. sl.*

*2 1 5 3 (3) 7 5 9 (9) 7 11 11 (11) 9*

*mp*

*w/Lead voc. ad lib*

*Am Asus4 C6(#4) Fmaj7*

*let ring- let ring- P.M. let ring-*

*10 8 10 8 10 (10) 7 10 7 10 5 5 5 5 5 3 3*

*sl.*

*Am Asus4 C(#4)*

*let ring- let ring- let ring-*

*0 sl. 8 10 9 7 10 10 7 10 5 5 5 5*

*2 1 10 9 10 9 10 4 5 5 5 5*

*sl.*

F#sus4 Fmaj7      Asus2 A.H.      Fmaj7

don't pick      let ring A.H.

A.H.      A(#4) A.H.

A.H.      A.H.      Fmaj7

A.H.      A(#4)

Am A.H.      Fmaj7

A.H.      A.H.

A(#4)      B/A      C/A

D/A      G/A      D/A      C#5/A B/A C/A



D/A G/A D/A N.C.

sl. don't pick

10 10 12 12 10 (10)  
11 11 12 12 11 (11)  
12 12 12 12 12 12

3 5 7 7 3 5 7 3 5 7

sl.

Out-chorus A5 Asus2

(Girl.)

1/2 P P P P P P

let ring--

10-12-14-14 10-12-14 10-12-14

2 2 5 4 2 0 4 2 0

2 (2)  
0 (0)

sl. P

F5/A Fmaj7(#4)/A C5 A5

Girl \_\_\_\_\_ gone \_\_\_\_\_ bad. \_\_\_\_\_ Oh, \_\_\_\_\_ (Girl.) \_\_\_\_\_

let ring---

(0) 2 0 5 3 (5) 5 5 2 0

Asus2 F5/A

girl. \_\_\_\_\_ Girl gone \_\_\_\_\_ bad. \_\_\_\_\_

let ring----- pick sl.

(2) (0) (0) 2 0 0 5 (5) 5



Ah! (Girl.) Sh - shake! —

A5 N.C.

Full 1/2 1/2 1/2

grad. bend Full semi-harm. 1/2 1/2 1/2

P

5 0 7 5 7 5 2 0 (2) 0 0 0 4 0 0 4

Shake! — Uh! —

F5/A N.C.

1 3/4 2 1/2 Full

sl. sl. sl.

17 20 (20) 20 20

(4) 0 0 4 0 4 4 0 5 3 (5) 3 17 20 20 20 17 sl.

A5 F5/A

let chord ring H

2 2 2 2 2 2 2 2 5 5 3 3 0 4 0 0 0 0

0 0 0 0 0 0 0 0 3 3 3 3 0 0 0 0 0 0

H

C5 A5 F5/A

sl. sl.

5 5 5 5 2 2 2 2 2 2 5 5 5 5

(0) 0 5 7 5 5 5 0 0 0 0 0 0 0 0 0 0 3 3

sl. sl.

(Drum fill)

C A

let chord ring H P H sl. sl.

5 5 5 2 2 2 0

3 0 0 4 0 0 0 3 4 5 5 5 5 0

H P H sl. sl.

# HOUSE OF PAIN

Words and Music by  
Edward Van Halen, Alex Van Halen,  
Michael Anthony and David Lee Roth

Moderate Rock ♩ = 102

Moderate Rock ♩ = 102

Intro Gtr. I

Chords: G#5 A5 C B G#5 A5 C B A N.C. G# A G# C B N.C. A5

Harmonics: Harm. (15ma)

Techniques: *f sl.*, *sl.*, *pick slide*, *H sl.*

Chords: G#5 A5 C B G# A C B A N.C. G# A C B N.C. A

Techniques: *sl.*, *pick slide*, *H sl.*

Chords: N.C. A5 N.C. G5 N.C. A5 N.C.

Techniques: *H*, *P.M.*, *semi-harm.*, *H*, *P.M.*, *H*, *P.M.*

Chords: A5 N.C.

Techniques: *Full*, *1/2*, *T P*, *P.M.*, *semi-harm.*

Chords: G5 N.C. A5 N.C.

Techniques: *H*, *P.M.*, *semi-harm.*, *H*, *P.M.*

1st Verse

B5

D5/A A

D5 E5 F5 F#5 \*D/B

D5/A

Say you're gon-na leave\_ me 'cause I on - ly tie you up... I al - ways loved you ten - der but you



pick sl.

H sl.

sl. sl. sl.

\*Bass plays B.

sl.

A

D5 E5 F5 F#5 D5/B

D5/A A

D5 E5 F5 F#5

on - ly like it rough.

Wom-an bound for glo - ry, why you leav - ing me a - gain?



sl. sl. sl.

sl.

sl. sl. sl.

D5 E5

N.C.

A5

N.C.

Gon-na pack her bags and leave\_ this house of pain.



P.M.

P.M.

sl. P

H P.M.-----4

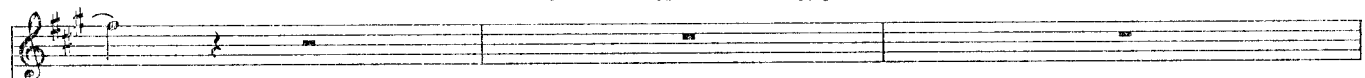
semi-harm.-----4

G5

N.C.

A5

N.C.



H P.M.-----4

H P.M.-----4

H P.M.-----4

P

P P

H

H

H

P

P P

2nd Verse  
B5

A D5 E5 F5 F#5 D5/B D/B D5/A

Heart-aches all a-round me, how man-y times we tried. Said she tried to leave me but her

*pick slides*

*sl. sl. sl.*

*\*Tap pick onto stg. (above pickups) while moving R.H. toward headstock.*

A D5 E5 F5 F#5 D5/B D/B D/A A D5 E5 F5 F#5

hands were al-ways tied. If I had it all to do, I'd keep it just the same.

*sl. sl. sl. sl. sl. sl.*

D5 E N.C. A5 N.C.

Gon-na fix it so you nev-er leave this house of pain.

*pick scrape* *P.M.* *1/2* *sl.* *P* *sl.* *P* *H* *P.M.* *semi-harm.*

*sl.* *sl. P*

G5 A5 N.C.

*H* *P.M.* *H* *P.M.* *P*







[illegible]

The musical score for "The Wind" by Philip Glass is presented in a multi-staff format. The top staff is for guitar, featuring a key signature of one sharp (F#) and a 4/4 time signature. The guitar part includes various techniques such as "vib. w/bar", "rake", "sl.", "sl. (P)", "H", and "P". The bottom staff is for double bass, showing fret numbers and techniques like "sl." and "H H". The score is divided into measures with time signatures and includes a key signature of one sharp (F#). The guitar part is written in a style that suggests a specific playing technique, possibly a "rake" or "vib. w/bar" technique, which is indicated by the wavy lines and the "vib. w/bar" text. The double bass part is written in a more traditional style, with fret numbers and techniques like "sl." and "H H". The score is divided into measures with time signatures and includes a key signature of one sharp (F#).



Ah ah,— ah ah,— ah ah ah ah ah ah.

1/4 1/2 1/2 1/4 1/2 P sl. P sl.

2 2 2 2 1 3

Ah ah,— ah ah,— ah ah ah ah ah ah.

1/4 1/2 1/4 1/2 1/4 1/2 P sl. P sl. 1/4

2 2 2 2 2 4

Ah ah,— ah ah,— ah ah ah ah ah ah,—

1/4 1/2 1/4 1/2 1/4 1/2 1/4 1/2 P (w/pick) f P

2 2 2 2 2 4 2

\*N.C.(B5)

(F#5)

ow!

1/4 1/2 1/4 1/2 1/4 1/2 1/4 P sl. P sl. 1/4 P.M.--

2 4 2 4 2 4 2 4

\*Chords implied by bass.

(B5) (F#5) Full 1/4 1/2 Full P rake trem. bar 1/2 1/4 1/2 sl. H

(F#5) (B5) sl. 1/4 1/2 1/4 1/2 P.M.

(F#5) (B5) 1/4 1/2 P sl. P.M. 1/4 1/2 P.M. 1/4 1/2

(F#5) (B5) 6 3 w/pick noise----- sl. sl. 1/4 1/2 1/4 1/2 sl.

(F#5) (B5) (F#5) 1/2 Full 1/2 Full 1/2 Full 1/2 Full P Full P sl.

\*trem. bar semi-harm. 1/2 1/2 Full 1/2 Full 1/2 Full P Full P sl.

\*Shake bar in rhythm indicated.

(B5) (F#5) 1/4 1/2 sl. 1/4 1/2 sl. 1/2 trem. bar 1/2

1/4 1/2 sl. 1/4 1/2 sl. 1/2 trem. bar 1/2

16 16 (16) 2 4 4 (4) 14 16 16 14 16 16

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